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Gender Equality Plan (GEP)

for *"Personalised Engineering Education in Southern Africa" (PEESA III)*
(Erasmus+ Higher Education – International Capacity Building
585966-EPP-1-2017-1-DE-EPPKA2-CBHE-JP)

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Introduction

During the implementation of PEESA and PEESA II one of the greatest challenges South Africa is facing at the moment is the acute shortage of engineers. Women make up approximately 50% of the population in South Africa, yet very few are involved in the engineering profession, less than 10% in some branches of engineering. The current participation rate in higher education in South Africa is less than 18% of those in the age group 18 to 24. It is estimated that the participation rate will have to increase to 25% by 2030 for the country to meet its development goals. Currently universities in South Africa are oversubscribed and are not in a position to increase their enrolment¹. Therefore there is a need to analysis and evaluate tools to promote gender issues in capacity building in South Africa.

This document - Gender Equality Plan (GEP) for Erasmus+: Higher Education – International Capacity Building 585966-EPP-1-2017-1-DE-EPPKA2-CBHE-JP "*Personalised Engineering Education in Southern Africa*" (PEESA III)- is an attempt to present the current needs to ensure better recognition of gender issues, gender equality promotion as well as higher effectiveness of women recruitment process in engineering studies.

The GEP has been developed within the goal of the WP.2. *Personalisation of Engineering Education in South Africa* and its part - WP2.6 i.e. *Promotion of gender equality in engineering education at South Africa partner institutions*. This Gender Equality Plan defines all deliverables to be accomplished for effective realization of premised aims of the project in the scope of gender issues.

The GEP contains of three parts: skeleton of activities (I), matrix of the plan with activity description, activity timeframe, responsible party, deliverable, outcomes with measurable indicators of achievement (II) and references to particular activities attached at the end (III).

¹ Part E. Project characteristic and relevance, PEESA III Detailed Project Description, p. 40

I. SKELETON OF ACTIVITIES

Objective: To promote gender equality in engineering education in South Africa

A. Introduction to gender equality

1. Collecting materials on gender equality activities at SA partners institutions
2. Analysing the current status of gender equality activities at SA partners institutions
3. Preparation a list of good practices of academic entrepreneurship with emphasize on gender balance
4. Presenting an example of statistical analysis in gender studies
5. Presenting examples on policy-oriented research on gender
6. Presenting an example on Gender Diversity Management

B. Promotion of gender equality

B. I. Promotion of gender equality in higher education

1. Promotion of gender equality in higher education among PEESA III members

- 1.1. Analysis of the female participation during PEESA III Projects meetings (11.2017-10.2019)
- 1.2. Recommendations on female involvement opportunities
- 1.3. Analysis of the female participation during PEESA III Projects meetings (10.2019-09.2020)
- 1.4. Final evaluation and recommendations on female involvement opportunities

2. Promotion of gender equality in higher education in South Africa among staff members

- 2.1. Gender equality questionnaire for academic staff at PEESA III SA partner universities
 - 2.1.1. Preparation of the questionnaire
 - 2.1.1.1. Creating first draft of the gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities
 - 2.1.1.2. Developing and presenting the second draft of the gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities
 - 2.1.1.3. Final version of the gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities
 - 2.1.1.4. Fulfilment of SA ethical requirement for conducting gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities
 - 2.1.2. Conducting the questionnaire
 - 2.1.2.1. Building an on-line gender equality questionnaire platform (with descriptive link)
 - 2.1.2.2. Estimation of gender equality questionnaire's sample data for the questionnaire conducted among academic staff at PEESA III SA partner universities and receiving answers

- 2.1.2.3. Conducting the questionnaire among academic staff at PEESA III SA partner universities and receiving answers
- 2.1.3. Results of the questionnaire
 - 2.1.3.1. Analysis of received answers from questionnaire among academic staff at PEESA III SA partner universities
 - 2.1.3.2. Evaluation of gender conditions at PEESA III SA partner universities based on the questionnaire conducted among academic staff at PEESA III SA partner universities

B. II. Promotion of gender equality in engineering education in South Africa

1. Promotion of gender equality in engineering education in South Africa among students

1.1. Gender equality questionnaire dedicated to students from PEESA III SA partner universities

- 1.1.1. Preparation of the questionnaire
 - 1.1.1.1. Creating first draft of the gender equality questionnaire dedicated to students from PEESA III SA partner universities
 - 1.1.1.2. Developing and presenting the second draft of the gender equality questionnaire dedicated to students from PEESA III SA partner universities
 - 1.1.1.3. Final version of the gender equality questionnaire dedicated to students from PEESA III SA partner universities
 - 1.1.1.4. Fulfilment of SA ethical requirement for conducting gender equality questionnaire dedicated to students from PEESA III SA partner universities
- 1.1.2. Conducting the questionnaire
 - 1.1.2.1. Building an on-line gender equality questionnaire platform (with descriptive link)
 - 1.1.2.2. Estimation of gender equality questionnaire's sample data for the 1st questionnaire conducted among students from PEESA III SA partner universities
 - 1.1.2.3. Conducting the 1st questionnaire among students from PEESA III SA partner universities and receiving answers
 - 1.1.2.4. Estimation of gender equality questionnaire's sample data for the 2nd questionnaire conducted among students from PEESA III SA partner universities
 - 1.1.2.5. Conducting the 2nd questionnaire among students from PEESA III SA partner universities and receiving answers
- 1.1.3. Results of the questionnaires
 - 1.1.3.1. Analysis of received answers from 1st questionnaire among students from PEESA III SA partner universities
 - 1.1.3.2. Evaluation of gender equality conditions at PEESA III SA partner universities based on the 1st questionnaire among students from PEESA III SA partner universities
 - 1.1.3.3. Analysis of received answers from 2nd questionnaire among students from PEESA III SA partner universities

1.1.3.4. Evaluation of gender equality conditions at PEESA III SA partner universities based on the 1st and 2nd questionnaires among students from PEESA III SA partner universities

2. Promotion of gender equality in engineering education in South Africa among students of PEESA I and PEESA II developed master programmes

2.1. Analysis of the female participation in PEESA I and PEESA II developed master programmes

2.2. Evaluation of conditions for female participation in PEESA I and PEESA II developed master programmes

C. Facilitation of gender equality

1. Comparative analysis of results of gender equality questionnaires conducted at PEESA III SA partner universities (i.e: Gender equality questionnaire for academic staff at PEESA III SA partner universities; 1st Gender equality questionnaire dedicated to students from PEESA III SA partner universities; 2nd Gender equality questionnaire dedicated to students from PEESA III SA partner universities)

2. Final recommendations on promotion gender equality in engineering education in South Africa based on analysis of the PEESA III SA partner universities

II. Matrix of the gender equality plan

Objective: To promote gender equality in engineering education in South Africa

Key Performance indicators

I. PEESA III female members:

1pt increase on a 5-points Likert scale (+20%)

II. Female academic staff members in PEESA III South Africa's partner universities:

1pt increase on a 5-points Likert scale (+20%)

III. Female engineering students in PEESA III South Africa's partner universities:

1pt increase on a 5-points Likert scale (+20%)

Activity N°	Activity Title	Start date	End date	Place	Team members involved	Description of the activity to be carried out	Deliverable/outputs (tangible)/ Outcome (intangible)/ result	Specific and measurable indicators of achievement
A. Introduction to gender equality¹ (Phrase 1, Mo. 1-12)								
1.	Collecting materials on gender equality activities at SA partners institutions	10.2017	01.2018	Szczecin, Poland	CPUT, DUT, TUT, VUT ²	Materials on current status of gender equality activities undertaken at SA partner institutions were collected for further analysis	Type : product Specific : presentation [1], [2], [3], [4]	
2.	Analysing the current status of gender equality activities at SA institutions	01.2018	02.2018	Szczecin, Poland	USZ Team	Materials on current status of gender equality activities undertaken at SA partner institutions were analyzed	Type: product Specific: analysis	
3.	Preparation a list of good practices of academic entrepreneurship with emphasize on gender balance	06.2018	06.2018	Szczecin, Poland	USZ Team	Literature analysis in order to prepare a list of good practices of academic entrepreneurship with emphasize on gender balance	Type: product Specific: list of good practises [5]	

¹ To achieve the milestone « The issue of gender equality in engineering education accepted by PEESA III partners », refers to PEESA III Detailed Project Description, p. 47

² VUT has made an oral presentation

4.	Presenting an example of statistical analysis in gender studies	10.2018	10.2018	Szczecin, Poland	USZ Team	Presentation of dissemination material on “Statistical Analysis of Regional Labour Market in Poland: Gender Perspective” during dissemination event in Szczecin 2018	Type : product Specific: dissemination material [6]	
5.	Presenting examples on policy-oriented research on gender	10.2018	10.2018	Szczecin, Poland	USZ Team	An example of policy-oriented research on Gender conducted by Winnet Centre of Excellence® was presented during the PEESA III Project Board Meeting at USZ Szczecin 2018	Type: product Specific: presentation [7]	
6.	Presenting an example on Gender Diversity Management	10.2018	10.2018	Szczecin, Poland	USZ Team	Presentation of dissemination material on “Gender Diversity Management as the example of the organization from the Higher Education Sector” during dissemination event in Szczecin 2018	Type: product Specific: dissemination material [8]	
B. Promotion of gender equality³ (Phrase 2, Mo. 13-24)								
B. I. Promotion of gender equality in higher education								
1. Promotion of gender equality in higher education among PEESA III members							The increase in number of female academic staff members in PEESA III Projects meetings	Quantitative: PEESA III female members, Qualitative: female involvement opportunities
1.1. Analysis of the female Participation during PEESA III Projects meetings		11.2017	10.2019	Szczecin, Poland	USZ Team	Analysing participation lists from all PEESA III meetings and the gender structure of participation	Type : product Specific: statistical analysis	

³ To achieve the milestone « PEESA III partners’ plan released », refers to PEESA III Detailed Project Description, p. 47

1.2. Recommendations on female involvement opportunities		10.2019	Sibiu, Romania	USZ Team	Preparation a recommendation list based on analysis of the gender structure of PEESA III meetings and its presentation to be made in PEESA III meeting to be held in Sibiu, Romania October 2019	Type : product Specific: recommendation report	
1.3. Analysis of the female Participation during PEESA III Projects meetings	10.2019	09.2020	Szczecin, Poland	USZ Team	Analysing participation lists from all PEESA III meetings and the gender structure of participation	Type : product Specific : statistical analysis	
1.4. Final evaluation and recommendations on female involvement opportunities		09.2020	Cape Town, RSA	USZ Team	Preparation final evaluation and recommendation list based on analysis of the gender structure of PEESA III meetings and its presentation to be made in PEESA III meeting to be held in Cape Town, Republic of South Africa, September 2019	Type: product Specific: recommendation report	
2. Promotion of gender equality in higher education in South Africa among staff members⁴							Quantitative: Female academic staff members in PEESA III South Africa's partner universities, Qualitative: female involvement opportunities

⁴ Staff members i.e. PEESA III South-African female members and female academic staff members in PEESA III South Africa's partner universities

2.1. Gender equality questionnaire for academic staff at PEESA III SA partner universities					Preparation gender equality questionnaire for academic staff at PEESA III SA partner universities in order to evaluate tools to promote gender equality activities to increase the female involvement	Type: product Specific: questionnaire	
2.1.1. Preparation of the questionnaire							
2.1.1.1. Creating first draft of the gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities	02.2019	04.2019	Szczecin, Poland	USZ Team	SA partners will be asked to give feedback and comments on 1 st draft of the questionnaire dedicated to students of the partner universities	Type: product Specific: questionnaire	
2.1.1.2. Developing and presenting the second draft of the gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities	04.2019	05.2019	Szczecin, Poland	USZ Team	Implementing further comments of SA partners on gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities	Type: product Specific: presentation	
2.1.1.3. Final version of the Gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities		05.2018	Szczecin, Poland	USZ Team	Implementing further comments of SA partners on gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities to its final version	Type: product Specific: questionnaire	
2.1.1.4. Fulfilment of SA ethical requirement for conducting gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities	02.2019	04.2019	Szczecin, Poland	USZ Team	Beginning and conducting procedure to receive SA partner universities approval to conduct gender equality questionnaire dedicated to academic staff at PEESA III SA partner universities	Type: product Specific: SA ethical committee document	
2.1.2. Conducting the questionnaire							

2.1.2.1. Building an on-line gender equality questionnaire platform (with descriptive link)	05.2019	05.2019	Szczecin, Poland	USZ Team	Implementing questionnaire questions on an on-line (gender equality) questionnaire platform based on Microsoft Online Form software Generating a descriptive link to the questionnaire platform	Type: product Specific: on-line questionnaire platform; descriptive link	
2.1.2.2. Estimation of gender equality questionnaire's sample data for the questionnaire conducted among academic staff at PEESA III SA partner universities and receiving answers	05.2019	05.2019	Szczecin, Poland	USZ Team	Collecting information from SA PEESA III partners on number of academic staff Preparation of data sheet with a number of academic staff as a base of gender equality questionnaire's sample estimation	Type: product Specific: SA ethical committee document	
2.1.2.3. Conducting the questionnaire among academic staff at PEESA III SA partner universities and receiving answers	06.2019	11.2019	Cape Town, RSA Pretoria, RSA Durban, RSA Vaal, RSA	USZ Team, CPUT Team, TUT Team, DUT Team, VUT Team	Conducting the questionnaire among academic staff at PEESA III SA partner universities using the on-line gender equality questionnaire platform based on Microsoft Online Form software Receiving answers within respondents' on-line platform	Type: product Specific: gender equality questionnaire respondents' answers database	
2.1.3. Results of the questionnaire							
2.1.3.1. Analysis of received answers from questionnaire among academic staff at PEESA III SA partner universities	12.2019	06.2020	Wismar, Germany	USZ Team	Quantitative and qualitative analysis of received answers from questionnaire conducted among academic staff at PEESA III SA partner universities to be presented during PEESA III	Type: product Specific: statistical analysis	

					meeting to be held in Wismar, June 2020		
2.1.3.2. Evaluation of gender conditions at PEESA III SA partner universities based on the questionnaire conducted among academic staff at PEESA III SA partner universities	12.2019	09.2020	Cape Town, RSA	USZ Team	Preparation and presentation of the dissemination materials based on analysis of the results of the questionnaire conducted among academic staff at PEESA III SA partner universities to be made in PEESA III meeting to be held in Cape Town, Republic of South Africa, September 2020	Type : product Specific: presentation, dissemination material	
B. II. Promotion of gender equality in engineering education in South Africa							
1. Promotion of gender equality in engineering education in South Africa among students						Enrolment of female engineering students in PEESA III Southern Africa's partner universities	Quantitative: Female engineering students in PEESA III South Africa's partner Qualitative: female involvement opportunities
1.1. Gender equality questionnaire dedicated to students from PEESA III SA partner universities					Preparation of the gender equality questionnaire for SA students in order to evaluate tools to promote gender equality activities to increase the female involvement	Type: product Specific: questionnaire	
1.1.1. Preparation of the questionnaire							
1.1.1.1. Creating first draft of	02.2018	10.2018	Szczecin, Poland	USZ Team	SA partners were asked to give feedback and comments on 1 st draft	Type: product Specific: questionnaire	

the gender equality questionnaire dedicated to students from PEESA III SA partner universities					of the questionnaire dedicated to students of the PEESA III SA partner universities	[9]	
1.1.1.2. Developing and presenting the second draft of the gender equality questionnaire dedicated to students from PEESA III SA partner universities		10.2018	Szczecin, Poland	USZ team	Presentation of the second draft of the gender equality questionnaire dedicated to students from PEESA III SA partner universities with implemented comments (on the 1 st draft) presented at the PEESA III Project Board Meeting at USZ Szczecin, Poland, October 2018	Type: product Specific: presentation [10]	
1.1.1.3. Final version of the gender equality questionnaire dedicated to students from PEESA III SA partner universities	10.2018	11.2019	Szczecin, Poland	USZ Team	Implementing further comments of SA partners on gender equality questionnaire dedicated to students from PEESA III SA partner universities to its final version	Type : product Specific: questionnaire [11]	
1.1.1.4. Fulfilment of SA ethical requirement for conducting gender equality questionnaire dedicated to students from PEESA III SA partner universities	10.2018	04.2019	Szczecin, Poland	USZ Team	Beginning and conducting procedure to receive SA partner universities approval to conduct gender equality questionnaire dedicated to students from PEESA III SA partner universities	Type: product Specific: SA ethical committee document	
1.1.2. Conducting the questionnaire ⁵							
1.1.2.1. Building an on-line gender equality questionnaire platform (with descriptive link)		11.2018	Szczecin, Poland	USZ Team	Implementing questionnaire questions on an on-line (gender equality) questionnaire	Type: product Specific: on-line questionnaire platform; descriptive	

⁵ In order to evaluate efficiency of tools to promote gender equality activities to increase the female involvement, two gender equality questionnaires will be conducted: 1st with emphasize on current status of existing tools to promote gender equality, 2nd with emphasize on evaluation of potential improvement of existing tools to promote gender equality

					platform based on Microsoft Online Form software Generating a descriptive link to the questionnaire platform	link [12]	
1.1.2.2. Estimation of gender equality questionnaire's sample data for the 1 st questionnaire conducted among students from PEESA III SA partner universities	04.2019	04.2019	Szczecin, Poland	USZ Team	Collecting information from SA PEESA III partners on number of students according to the fields of engineering study Preparation of data sheet with a number of students according to the fields of engineering study as a base of gender equality questionnaire's sample estimation	Type: product Specific: data sheet [13]	
1.1.2.3. Conducting the 1 st questionnaire among students from PEESA III SA partner universities and receiving answers	04.2019	06.2019	Cape Town, RSA Pretoria, RSA Durban, RSA Vaal, RSA	USZ Team, CPUT Team, TUT Team, DUT Team, VUT Team	Conducting the questionnaire among students from PEESA III SA partner universities using the on-line gender equality questionnaire platform based on Microsoft Online Form software Receiving answers within respondents' on-line platform	Type: product Specific: gender equality questionnaire respondents' answers database	
1.1.2.4. Estimation of gender Equality questionnaire's sample data for the 2 nd questionnaire conducted among students from PEESA III SA partner universities and receiving answers	09.2019	10.2019	Szczecin, Poland	USZ team	Collecting information from SA PEESA III partners on number of students according to the fields of engineering study Preparation of data sheet with a number of students according to the fields of engineering study as a base	Type: product Specific: data sheet	

					of gender equality questionnaire's sample estimation		
1.1.2.5. Conducting the 2 nd questionnaire among students from PEESA III SA partner universities and receiving answers	03.2020	06.2020	Cape Town, RSA Pretoria, RSA Durban, RSA Vaal, RSA	USZ Team, CPUT Team, TUT Team, DUT Team, VUT Team	Conducting the questionnaire among students from PEESA III SA partner universities using the on-line gender equality questionnaire platform based on Microsoft Online Form software Receiving answers within respondents' on-line platform	Type: product Specific: gender equality questionnaire respondents' answers database	
1.1.3. Results of the questionnaires							
1.1.3.1. Analysis of received answers from 1 st questionnaire among students from PEESA III SA partner universities	06.2019	10.2019	Szczecin, Poland	USZ team	Quantitative and qualitative analysis of received answers from 1 st questionnaire conducted among students from PEESA III SA partner universities	Type: product Specific: Statistical analysis	
1.1.3.2. Evaluation of gender equality conditions at PEESA III SA partner universities based on the 1st questionnaire among students from PEESA III SA partner universities		10.2019	Sibiu, Romania	USZ team	Preparation and presentation of the dissemination materials based on analysis of the results of the 1st questionnaire conducted among students from PEESA III SA partner universities to be made in PEESA III meeting to be held in Sibiu, Romania, October 2019	Type : product Specific: presentation, dissemination material	
1.1.3.1. Analysis of received answers from 2 nd questionnaire among students from PEESA III SA partner universities	06.2020	09.2020	Szczecin, Poland	USZ team	Quantitative and qualitative analysis of received answers from 1 st questionnaire conducted among students from PEESA III SA partner universities	Type: product Specific: Statistical analysis	

1.1.3.2. Evaluation of gender equality conditions at PEESA III SA partner universities based on the 1 st and 2 nd questionnaires among students from PEESA III SA partner universities		09.2020	Cape Town, RSA	USZ Team	Preparation and presentation of the dissemination materials based on analysis of the results of the 1 st and 2 nd questionnaire conducted among students from PEESA III SA partner universities to be made in PEESA III meeting to be held in Cape Town, Republic of South Africa 2020	Type : product Specific: presentation, dissemination material	
2. Promotion of gender equality in engineering education in South Africa among students of master programmes developed within PEESA I and PEESA II projects							
2.1. Analysis of the female participation in master programmes developed within PEESA I and PEESA II	06.2019	09.2020	Szczecin, Poland	USZ team	Quantitive and qualitative analysis of received answers from 1 st (06.2019-10.2019) and 2 nd (05.2020-09.2020) questionnaire conducted among students from PEESA III SA partner universities	Type: product Specific: Statistical analysis	
2.2. Evaluation of conditions for female participation in master programmes developed within PEESA I and PEESA II		09.2020	Cape Town, RSA	USZ Team	Preparation and presentation of the dissemination materials based on analysis of the results of the 1 st and 2 nd questionnaire conducted among students from PEESA III SA partner universities to be made in PEESA III meeting to be held in Cape Town, Republic of South Africa 2020	Type : product Specific: presentation, dissemination material	
C. Facilitation of gender equality⁶ (Phrase 3, Mo. 25-36)							
1. Comparative analysis of results of gender equality questionnaires conducted at PEESA III SA partner	10.2019	09.2020	Cape Town, RSA	USZ Team	Preparation and presentation on comparative analysis of results of gender equality questionnaires conducted at PEESA III SA partner	Type: product Specific: Statistical analysis, Presenatation,	

⁶ To achieve the milestone « Participation of female academic staff members in PEESA III Project meetings and enrolment of female engineering students in PEESA III South Africa's partner universities », refers to PEESA III Detailed Project Description, p. 48

universities (i.e.: Gender equality questionnaire for academic staff at PEESA III SA partner universities; 1 st Gender equality questionnaire dedicated to students from PEESA III SA partner universities; 2 nd Gender equality questionnaire dedicated to students from PEESA III SA partner universities)					universities to be made in PEESA III meeting to be held in Cape Town, Republic of South Africa 2020	dissemination material	
2. Final recommendations on promoting gender equality in engineering education in South Africa based on analysis of the PEESA III SA partner universities		09.2020	Cape Town, RSA	USZ Team	Preparation and presentation of the recommendations on promoting gender equality in engineering education in South Africa (i.e.: female involvement opportunities; enrolment of female engineering students in PEESA III SA partner universities) to be made in PEESA III meeting to be held in Cape Town, Republic of South Africa 2020	Type: product Specific: Presentation, dissemination material, report	

III. References

A.1.

[1] Presentation from Cape Peninsula University of Technology (CPUT) on current status of undertaken gender equality activities

[2] Presentation from Durban University of Technology (DUT) on current status of undertaken gender equality activities

[3] Presentation from Tshwane University of Technology (TUT) on current status of undertaken gender equality activities

[4] (oral) presentation from Vaal University of Technology (VUT) on current status of undertaken gender equality activities

A.3.

[5] List of good practises of academic entrepreneurship with emphasize on gender balance

A.4.

[6] Dissemination material on “Statistical Analysis of Regional Labour Market in Poland: Gender Perspective”

A.5.

[7] Winnet Centre of Excellence® presentation of an example of policy-oriented research on Gender

A.6.

[8] Dissemination material on “Gender Diversity Management as the example of the organization from the Higher Education Sector”

B.I. 1.1.1.1

[9] First draft of the gender equality questionnaire dedicated to students from PEESA III SA partner universities

B.I. 1.1.1.2

[10] Second draft of gender equality questionnaire dedicated to students from PEESA III SA partner universities

B.I. 1.1.1.3

[11] Final version of the gender equality questionnaire dedicated to students from PEESA III SA partner universities

B.I.1.1.1.2.1

[12] Screenshots of questionnaire questions on an on-line (gender equality) questionnaire platform based on Microsoft Online Form software

B.I.1.1. 2.2.

[13] Data sheet with estimation of gender equality questionnaire’s sample data for the 1st questionnaire conducted among students from PEESA III SA partner universities